Teacher Education Council Meeting Minutes October 14, 2022

Attendance: Alexandra Allen, Rosemary Arioli, Lisa Brosnick, Shannon Budin, Terri Cinotti, Judy Davis, Pixita del Prado Hill, Kathy Doody, Steve Fiore, Wynnie Fisher, Tiffany Fuzak, Julie Henry, Tamara Horstman-Riphahn, Steve Macho, Kevin Miller, Wendy Paterson, Alice Pennisi, Lisa Rafferty, Jen Reichenberg, Joe Zawicki

- I. Call to order 1:00pm
- II. Approval of September minutes; Joe motioned, approved, 2 abstentions
- III. Reminder to verify TEC representatives via an email survey
- IV. Lightning Round Find Your Path Initiatives to Meet Teacher and School Leader Shortages
 - Pixita del Prado Hill, Professor and Chair, EELEL
 - Tamara Horstman-Riphahn, Executive Assistant to the Dean, SOE
 - Patty Recchio, Director, Teacher Certification Office

Summarized from PowerPoint – See handout for more.

A. **GOAL**: To meet the teacher and substitute teacher shortage needs of Buffalo State PDS partner schools and encourage enrollment at the College, Find Your Path Back to Teaching (FYPBTT) will use the current infrastructure to provide individualized advising and systems of support to help those who started teacher education programs but did not complete the certification requirements.

B. TARGET those who:

- i. want to make a career change
- ii. went a different direction part-way in program or after graduation
- iii. felt turned off from teacher ed. because of exam requirements
- iv. have partially incomplete exam requirements
- v. completed teacher education program but not certification
- vi. moved out of state
- vii. didn't get a masters in 5 years
- C. Pilot initiative; Pixita noted all the work Patty R. has done for this initiative managing the variables
- D. Tamara discussed advertisement and promotion (public and paid advertising, in-house outreach, grassroots outreach, and unsolicited media) see attached PowerPoint
- E. Common Needs:
 - i. Completed Program never applied for certification
 - ii. Expired Certification not sure what to do
 - 1. Master's Degree
 - 2. Time extension
 - 3. Initial Reissuance
 - 4. Expired Provisional apply for Initial/Professional
 - iii. Out of State Certification/Preparation
 - iv. Exam Preparation
 - 1. Ongoing support
 - 2. One-time session
 - 3. Piloting for how to offer for FYPBTT
- F. Responses and Results
 - i. Inquiries: 304 since June 2022
 - ii. Promotion Identified:
 - 1. 50 Friend/Family/Colleague

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- 2. 33 News/Radio
- 3. 26 Social Media
- 4. 41 Online/Websites
- 5. 26 School/District/Teacher/Admin
- 6. 8 Other
- iii. Events Attended by 30 in June, 55 in July; diversity of participants increased in July due to expanded/altered promotion efforts
- iv. Enrollment:
 - 1. 72 were or are Buffalo State students
 - 2. 24 currently enrolled in TE program
 - 3. 16 currently enrolled in course
- v. Quotes shared related to notes of thanks from participants
- G. Moving forward
 - i. Future Sessions may be on Campus or virtual
 - ii. Find ways to generate interest in the profession of teaching (incentive and recognizing how Buffalo State does things differently and progressively).
 - iii. May consider a recruitment model
 - iv. Find Your Path to School Leadership
 - 1. SBL/SDL program CAS
 - 2. Teacher Leadership CAS
 - 3. Oct 15, 9:30-11:00, Alumni Center
- V. TEC Committee Reports
 - A. Assessment and Accreditation (Shannon Budin)
 - i. Announcements:
 - 1. Save Date for TEU Program Improvement Retreat; Jan 25, 2023 (9:00am); Location TBD
 - 2. TPA Feedback Session; Oct 18 12:30pm (Caudell 110) and Oct 19 3:00pm (Zoom)
 - ii. TEU Assessment & Accreditation Committee Updates
 - 1. Exploring AAQEP- presentation from Linda McKee
 - 2. Positive meeting
 - iii. Data share NYSTCE (Educating All Students- EAS)
 - 1. Selected Responses
 - 2. Constructed Responses (written)
 - 3. Data from 2021-22 test takers n=215, reported
 - a. pass rates
 - b. overall mean
 - c. mean compared to NYS
 - d. comparing white to non-white candidates
 - 4. See Assessment report to view graphs
 - 5. Pass rates very high always in 90s
 - 6. Passing rates ahead of NYS mean and consistent
 - 7. Shared data from white vs. non-white candidates; discrepancy between scores, e.g., 97% vs 85% pass rate, respectively (best attempts)
 - 8. 2 SD drop in scores in the subarea of teacher responsibility was found to be significant in the data; this was backed up by the graph and the data which Steve Fiore (Tiffany Fuzak's intern) found to be statistically significant
 - 9. Discussion was had about why scores decreased in Teacher Responsibility (topics such as laws, policy, regulation, safety issues, etc. -

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see slide 14 of handout); Wendy pointed out difficulty in assessing this due to the variability in when completers were taking the test

- 10. Interestingly, Hispanic students outscored NYS ave.
- 11. Although a slight decline in area of Teacher Responsibilities, the # is still above NYS mean
- 12. Kathy D. added that Pam Schuetze is creating modules on child maltreatment and on mandated reporting (PowerPoint and Blackboard quizzes); being piloted on Blackboard site; contact Kathy D. if interested in utilizing the modules; this could be a possible action plan in addressing the decline in the Teacher Responsibility scores
- B. Faculty Development (Keli Garas-York via Pixita)
 - i. Thank you for attending the PDS 2022 Conference
 - ii. Mini-grants available: https://pds.buffalostate.edu/action-research-mini-grants
 - iii. PDS agreements via email from Allison Winkowski; please have them signed and return them in order to process the school's stipend
 - iv. Please remember to meet with your liaison team this semester
 - v. If school is interested in hosting a PDS meeting, contact Keli
 - vi. Let Keli know if your PDS needs Bengal Teaches Here Posters or a PDS banner
 - vii. El Ed and Exe Ed PDS orientations:
 - 1. DATE/LOCATION OPTIONS
 - 2. TUESDAY, October 18, 12:15-1:30, BACON 215
 - 3. WEDNESDAY, November 9, 12:15-1:30, BACON 215
 - 4. THURSDAY, December 1, 12:15-1:30, BACON 215
 - viii. Alert PDS of strong students from 100 or 200 level course who might be appropriate reps
 - ix. Submit a proposal for NAPDS (Jacksonville, Florida March 23-25), proposals due 10/30/22
- C. Field/Clinical Experiences (Rosemary Arioli)
 - i. Student teaching online applications; enrollment going up again
 - ii. Rosemary mentioned increased enrollment in her department, Judy D. noted the same in her department as well
 - iii. Pilot student teaching / subbing program; PD was completed by supervisor and Rosemary gave resources on Pinterest; found that student are appreciating this support in planning; Rosemary noted they are hoping to get data and feedback from participants to determine if this model can be expanded
 - iv. Preparing for TPA and fall of 2023
- D. Recruitment and Retention (Kathy Wood via Kathy Doody)
 - i. Committee: Kathy Wood, Shannon Budin, Keli Garas York, Dave Henry, Tom Karanas, Kevin Miller, Anita Senthinathan, and Gliset Colon
 - 1. Calling all teacher event for juniors and seniors in high school
 - 2. To be held sometime in the spring
 - ii. Wendy added 10/18, 200 students from high schools looking to explore schools related to teaching; panels of 1st year teachers, teacher candidates, veteran teachers, teachers of special areas, and support staff; our education pathways students will be attending; this will be a well-attended event; event is full
- VI. Certification Office Update (from Patty Recchio, reported by Wendy Paterson)
 - A. Wendy reported on the *all grades* certification that the regents decided to advance in special education and in literacy; the foundation for this certification is logistically in place at Buffalo State, yet Buffalo State must apply to get the program in place; over the next year, work on this programmatic change will be done

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- B. Patty and Wendy are working to get NYS to acknowledge that undergraduates can be placed in classrooms if the college deems them to be qualified
- C. The Blackboard teacher workshop problem that was discussed in the September meeting was addressed; IT is unable to fix the technical issue interfering with students submitting Blackboard workshops; students will have to continue to contact IT to complete submission of their workshops until Blackboard transitions to Brightspace; Patty has provided explicit instructions to students
- VII. TEUPAC Update (Keli Garas-York) See above PDS report
- VIII. Unit Head Report (Wendy Paterson)
 - A. Post-bach certification individuals see above COU update.
 - B. TEAC Meeting on Monday to discuss the expectations for changing to *all grades* certification; in the past, could not get the special education certification alone; need to have an initial course of study; the impact on all of our enrollments will be felt; Wendy would like us to keep the programs that we have and package them to meet the requirements of State Ed.; this is past input stage; Buffalo State will request a quick turnaround time on program approvals
 - C. Alternative student teacher (AST) arrangement; referenced pilot program of student teacher / substitute program; school must adhere to the AST agreement
 - D. Buffalo State College, Patty Recchio, Wendy Paterson, and Kevin Miller are working to help returning students navigate the curriculum to be certified efficiently; Kevin M. discussed how course challenges can be utilized for course equivalents; Wendy encouraged all to inquire about possibilities if a student presents with a challenging curricular situation to navigate
 - E. Wendy expressed her gratitude for and heartfelt praise to the TEC and members of the TEU for all their efforts and commitment.
- IX. Old Business
- X. New Business
- XI. Announcements next meeting is Friday Nov 4, 1pm; December meet at noon
- XII. Adjournment (2:17)

Respectfully submitted,

Theresa M. Cinotti